F. L. Chamberlain School

Reimagining Learning Opportunities
Working Together in Fall 2020

F. L. Chamberlain School’s response to the COVID-19 pandemic has and continues to included multiple learning models to provide a quality education borne of research on best practices for all students delivered in the best mode for all students. Our ability to flex among models is aligned to local, state, and national data.

The Department of Elementary and Secondary Education (DESE) through discussions with infectious disease physicians, other medical advisers, the COVID-19 Command Center’s Medical Advisory Board, and based on current data and research, supports the continuance and return of students to in-person learning with appropriate health and safety guardrails in place.

Based on this information, Chamberlain will provide in-person learning to begin the 2020-2021 school year. Remote learning may be the best option for some families, and, therefore, the school will also provide remote learning concurrently throughout the 2020-2021 school year. Chamberlain will be prepared for all students to return to remote learning when the state and/or local data suggests it is necessary and/or Governor Baker mandates schools close for the safety of our students and staff.

F. L. Chamberlain Instructional Model Overview

• Students will attend school in-person full time.
• Students assigned to specific educational programs and our highest needs students will be assigned to full time in-person learning.
• Chamberlain aims to maintain a high standard of service delivery and actively work to support and accelerate student learning and close opportunity and achievement gaps including delivery of related services.

F. L. Chamberlain Health and Safety Overview

• Wear Masks or Face Coverings
• Physically Distance
• Wash and Sanitize Hands Often
• Stay Home when Not Feeling Well
• Symptom Checklists daily
Learning in the three models is designed to help students achieve at a level to maintain and increase progress. Based on the nature of the residential setting, the model in which students begin the school year, learning is in-person but will be able to flex from model to model in response to changing health conditions and their influence on schools. The school is able to utilize technological tools (e.g., Zoom, GoogleMeet, GoogleClassroom) in order to provide synchronous remote learning to mirror classroom instruction. Additional digital applications (e.g., Padlet and EdPuzzle) for remote and hybrid learning for smaller group and individual tasks. In each model of learning, technological and digital tools will be used to enrich the experience and allow for group interaction and personalization. Learning strategies and digital tools will be selected to ensure that they are developmentally appropriate and supportive of instruction. Students receive grades and credit during hybrid and remote learning but must sustain engagement in virtual interactions and complete assignments and course requirements.

Chamberlain School is prepared for students to move in between the models of learning as determined by newer regulations and guidelines. In order to be fully prepared, the students will participate in a blended learning approach while engaging in the in-person model to ensure a smooth transition.
Learning Model Structures

Residential Students
• Students will participate in the in-person learning model with a blended learning component.
• Students will be assigned to cohorts of 8-12 students.
• The curriculum will move forward daily, and all students are expected to participate in-person.

Day Students
• Students will participate in the in-person learning model or partially remote as determined by each family.
• Students will be assigned to cohorts of 8-12 students.
• Students will be expected to participate in all classroom activities daily.
Additional Supports

All students will have access to social emotional and therapeutic supports outside of school day hours and on weekends.

Due to the nature of the setting, there is 24-hour staffing and access to clinical supports.

Day program students also have access to clinical supports outside of school hours by use of an emergency call number directly linked to the supervisor on campus.

Chamberlain also provides weekend and after school clinical services on campus in-person or via technology.
Health and Safety

• Staff and students will be required to wear face masks/coverings at all times. Chamberlain has an inventory of Personal Protective Equipment to ensure our readiness to meet the health and safety needs of both our students and staff members.

• Any student showing signs or symptoms or suspected of being exposed to COVID-19 will immediately be removed from the classroom and taken to a separate area. Parents will be notified immediately by nursing with the expectation that they must pick up their child (day program) or be quarantined. While we are awaiting the parent to transport the child, the child will be held in isolation with all staff members wearing appropriate PPE for suspected cases of COVID-19.
Teaching and learning

Chamberlain School utilizes a strong complement of learning tools and resources for students. All resources, planning, and instruction are indented to support teaching and learning. The resources are tailored to meet the needs of diverse learners across settings, focused on all grade level standards and related skills.

Chamberlain’s Instructional Framework

- Instruction must be clearly outlined and responsive to learners’ diverse needs; teachers cause learning but learning itself happens individually.
- Learning is thoughtfully planned; it is paced in its delivery. The act of learning accounts for the needs of the learner and allows entry into learning at their readiness levels.
- Learning is measured both informally and formally, in formative and summative assessments.
- Reflecting on learning - data gauges success with instruction and predicts further direction for instruction; taking time to consider the relationship between the teaching and learning to ensure mastery of skills and content knowledge.
Screening and Monitoring

- Families will be required to send in a daily attestation that their child is not exhibiting symptoms and has not been in close contact with anyone infected with COVID-19. The nurse shall keep a written record of these daily assessments.
- Staff will also be screened each day using daily symptom check logs. Staff members are required to complete a daily symptom checklist and submit it to their supervisor before each shift.
- Both students and staff will be assessed for the following:
  - Fever of 100 or greater
  - Chills
  - Cough
  - Sore throat
  - Difficulty Breathing
  - Gastrointestinal symptoms
  - Fatigue
  - Headache
  - Loss of taste or smell
  - Muscle Aches
  - Direct contact with an persons infected or tested positive with COVID-19 in the last 14 days
Sanitizing and Disinfecting

Precautionary Cleaning

• Cleaning and disinfecting protocols are established and will continue. Each of the common areas are cleaned with a commercial grade cleaner that is effective against COVID-19. The product is able to be applied to all hard-high touch nonfood contact surfaces. IE sinks, faucets, doorknobs, cabinet pulls, desks, and more. This will be conducted before the start of school and prior to lunch being served. Staff have been trained in cleaning protocols and complete a checklist each day.

• Additionally, the school has acquired a fogger that is used in all of the buildings on a daily basis.

Deep Cleaning

• In the event that a student is suspected of or has tested positive for COVID-19, the classroom will be vacated for at least 24 hours and a deep cleaning will occur prior to use again. All surfaces will be cleaned and the fogger with the commercial grade cleaner will be used on all surfaces, materials, walls and floors by members of our maintenance staff.
Transportation Protocols

Chamberlain will not be transporting students from their homes to the campus. That service will be provided by the LEA in coordination with the families.

Drop Off and Pick Up Procedures:
Day students will have a single point of entry and departure directly to the classroom assigned. All sign in and search procedures will occur in that classroom building.
Professional Development and Training

All staff have been trained in proper use of PPE, the availability, and additional universal precautions in relation to COVID-19. The Director of Nursing has conducted training with all staff and several more opportunities for staff to participate in the training sessions are scheduled. The training sessions have occurred 6/16 at 1:30 PM and 9:30 PM, June 18 at 9:00 AM, and June 19 at 1:30 PM and 9:30 PM, including all new employees during their initial training week with refresher trainings scheduled for August 31.
Professional Development and Training

The training curriculum includes:
• Social Distancing Guidelines
• Safe use of PPE
• CDC guidelines and recommendations
• Prevention measures and symptoms of COVID-19
• How to seek medical attention and whom to notify in the event of student or staff exhibiting signs or symptoms.

Additional Training provided by Educational Supervisors Includes:
• School Day Schedule of Instruction
• Protocols for student assignments
• Protocols for student arrival and departure
• Absentee notifications
• Lunch distribution/clean up protocols
• Protocols for delivery of direct services for students
• Cleaning Protocols